

**St Mary's Catholic Primary School**  
**Home Learning Plan**

The table below outlines the planned weekly coverage for your child. Your child's teacher will continue to share learning activities and supporting resources on Wakelet each day (<https://wakelet.com/>) These activities can be completed in your child's home learning book or on any paper children have available. We will look at this work once school reopens. If you have any queries or require support, please see the "COVID19" tab on the website for ways to contact the school.

<b>Year Group</b>	Year 4				
<b>Week</b>	9	<b>From</b>	08.06.2020	<b>To</b>	12.06.2020
<b>Topic Project</b>	In Topic this week, we are going to look at what life would have been like for the children that lived in the Tudor times and then compare it to what our lives are like now. Look at the PowerPoint that can be found on Wakelet to see what life was like for the children. There are some challenge cards that can also be found on Wakelet. I would like you to read them and sort them into Tudor times and Modern times. I would then you to write what are the similarities and differences between the two. If you would like a challenge I would also like you to sort them into these headings; leisure, school, rich children, poor children and then sort them into Tudor times and Modern Times. When you have completed this I would like you explain which time you would prefer to live in and give me reasons based on what you have learnt.				
<b>Subject</b>	<b>Focus</b>	<b>Overview of Home Learning Activities</b>			
<b>Reading</b>	Reading Skills	Read for 15 minutes every day – keep a note in your reading record. Please read your home reading book or a book or interest. You could also read the newspaper/comics/magazines. Clean Power reading comprehension on Wakelet			
<b>Writing</b>	Spelling, Punctuation and Grammar	See this week's spelling sheet on Wakelet. Write your spellings out in a list and use the Look, Say, Cover, Write, Check method. This week's spellings use the prefix 'non'			
	Handwriting	See this week's handwriting on Wakelet – Prayer Hail Holy Queen			
	Text Exploration	Serial Mash A Sheep Dip to India			
	Planning for Writing	Read chapter one of the story and answer the multiple-choice questions as well as sequencing the events – these are tasks that have been set on Purple Mash Complete the SPaG work sheet that has been set on Purple Mash.			
	Writing	Answer the questions that have been set on Purple Mash. Using Purple Mash complete the 'My Annoying Family' work that has been set. Write a prediction about what you think will happen next in the story.			
<b>Maths</b>	Recall Facts	Practise your 6, 7, 8, 9, 11 table every day including the inverse – at least 10 minutes. Purple Mash – multiplication check practice – 3 times a week Times Table Rock Stars – logins emailed to the children via Purple Mash			

	Measure	Links on Wakelet to The National Academy site – please follow the instructions, watch the video that is around 30 minutes long but there are sections where you will have to pause the video to complete the work. Please complete the work in your home learning book or on paper.
RE	Pentecost	<p><b>LESSON 1</b> Looking at the Holy Spirit and how we find the Holy Spirit in the Old Testament and the New Testament. Read the Bible passages that are in the PDF and think about what this tells you about the Holy Spirit. Learn the prayer 'Come Holy Spirit'</p> <p><b>LESSON 2</b> Using the prayer 'Come Holy Spirit' highlight the main parts of the prayer and what each section and the key words mean – I would then like you to create your own prayer that is similar to 'Come Holy Spirit'.</p>
Science	Electricity	<p><b>LESSON 1</b> Watch the clip <a href="https://www.bbc.co.uk/bitesize/clips/zwqd7ty">https://www.bbc.co.uk/bitesize/clips/zwqd7ty</a>. Use the PowerPoint that is on Wakelet it explains all about the different types of electricity there are. Look around your house and find as many items s you can that use electricity, write where the electricity comes from and what type of fuel is being used.</p> <p><b>LESSON 2</b> Recap the previous lesson using the PowerPoint the is on Wakelet. Today I want you to imagine life with out electricity and use the questions on the last slide of the PowerPoint to help you write about what it would be like.</p>